2024-2025 NFA Academy Workshop Schedule

DATE	WORKSHOP	TITLE	LEAD
9/13/24	**Kick-off**		
9/20/24	**1** Room O'Brian 102	**Introduction to Teaching at the University at Buffalo** In this workshop, participants will gain insights into the challenges of teaching at a large public research university. They will explore how research and scholarship contribute to effective teaching practices and begin elucidating their teaching philosophy. Participants will leave with a comprehensive understanding of their roles and responsibilities as faculty at the University at Buffalo and resources to refine their teaching philosophy.	**RS/MG** Kelly Ahuna @ 11am Confirmed
9/27/24	**2** Room Silverman Library 305	**Strategies to Create Inclusive and Supportive Learning** In this workshop, participants will enrich their understanding of the diverse needs and backgrounds of students. Special emphasis will be placed on equipping participants with the knowledge and strategies to create an inclusive and supportive learning environment catering to the unique requirements of all students. Moreover, participants will explore effective approaches to enhance student motivation and foster active engagement in the learning process.	**MC/New LD**
10/4/24	**3** Room O'Brian 102	**Course Design and Syllabus Development** In this workshop, participants will engage in insightful discussions to explore effective course design principles. They will focus on aligning learning outcomes, assessments, and instructional materials for a cohesive and impactful learning experience. The workshop will also cover how to craft a learner-centered syllabus as additional support for student success and growth.	**RS**
10/11/24	**4** Room O'Brian 102	**Designing Student-Centered Learning Experiences** In this workshop, participants will critically analyze the fundamental principles of student-centered learning and explore its impact on student success. Special attention will be given to aligning learning outcomes, assessments, and instructional strategies, all within the framework of cultivating inclusive learning environments.	**RS**

10/18/24	5 Room O'Brian 102	**Assessment and Feedback Strategies** In this workshop, participants will engage in a thorough examination of the principles of effective assessment and feedback. The discussion will center around designing both formative and summative assessments while emphasizing the importance of timely and constructive feedback for students. By the end of the workshop, participants will be equipped with the tools and knowledge needed to implement robust assessment strategies and provide valuable feedback that supports student growth and learning.	**RS/AT/JC**
10/25/24	6 Room O'Brian 102	**Effective Lecture Techniques and Classroom Management** In this workshop, participants will refine their lecture delivery techniques, enhance their skills in large-class management, and employ strategies for vibrant student engagement. The workshop also emphasizes addressing diverse learner needs for inclusive and equitable educational experiences. Participants will leave with an expanded teaching toolkit to meet the diverse needs of their students.	**MG**
11/1/24	7 Room O'Brian 102	**Active Learning Strategies and Collaborative Learning** In this workshop, participants will deepen their understanding of active learning and collaborative learning pedagogies, gaining a comprehensive grasp of their principles and practices. They will gain valuable insights into the design and seamless implementation of active learning activities that foster student collaboration and teamwork, nurturing a dynamic and engaging learning environment.	**MG/RS**
11/8/24	8 Room O'Brian 102	**Technology-Enhanced Teaching and Learning** In this workshop, participants will explore the effective integration of technology into the teaching and learning process. Through exploration of the diverse array of educational technologies and tools available at the University at Buffalo, participants will gain a comprehensive understanding of how to leverage these resources effectively to promote active learning and encourage student engagement.	**RS/ALL**

11/15/24	9 Room O'Brian 102	**Teaching in a Digital Age: Online and Blended Learning** In this workshop, participants will explore the components of online and blended learning environments. They will learn research-based methods for designing effective online learning experiences and strategies for fostering student engagement through online discussions and collaboration. By the end, participants will gain valuable insights and techniques for creating impactful online and blended learning environments.	**MG/KD?**
11/22/24	10 Room O'Brian 102	**Promoting Critical Thinking and Problem-Solving Skills** In this workshop, participants will reflect on the profound significance of critical thinking in higher education. The focus of the discussion will revolve around designing activities that effectively promote critical thinking and problem-solving skills. Furthermore, participants will gain valuable insights into facilitating engaging class discussions that cultivate analytical thinking and promote the development of robust analytical skills.	**RS/ALL**
12/6/24	**Wrap-Up** Room O'Brian 102	**Wrap up Session** This day will be available as a make-up day if there is weather. If it is not needed, we can meet as an optional day to provide guidance on Teaching Track final project.	**RS/MG ALL?**
		OPTIONAL Work Session each week from 11:30-noon. This will allow time to work on individual topics presented each week. Staff will be present to answer questions and to work one on one.	